

## **Report of Student Satisfaction Survey 2022-23**

The Student Satisfaction Survey is conducted to provide students with a platform to share their valuable feedback and assess their satisfaction levels about facilities provided within the college. The survey proves to be a helpful tool for the college to understand the perspective of the students. The students get an opportunity to wholeheartedly appreciate the progressive working of the college and mention suggestive measures as well.

The survey was actively taken up by students from all courses and all semesters. The students from B. Com (Hons.) and B. Com taken together constitute the largest proportion of respondents at 48.2%. 21.7% of the students were from B.A. (Hons.) Economics, 18.3% from B.Sc. (Hons.) Computer Science, 1.2% of the respondents were pursuing B.A. (Hons.) Punjabi. Finally, around 10.6% of the student respondents were from BMS and B.A. (Hons.) Business Economics combined. Hence, it appears that the spread of respondents broadly is comparable to the strength of students.

Regarding the responses received on teaching-learning process more than 81% students agreed that relevant outline of the course curriculum was done by faculty and sufficient reference material was shared to benefit them.

More than 89% of the respondents affirmed that teachers came well prepared for the classes. More than 72% of the respondents felt that teachers shared appropriate examples wherever applicable, 56% felt that the teachers were effective in communicating the subject especially difficult topics and 78% felt that teachers used technology aided tools in class like presentations, online material or videos to enhance the learning experience.

The approachability of teachers, the efforts put in to ensure understanding of the text amongst students, timely delivery of lectures was well appreciated by majority of the students. About 81% of the respondents felt that teachers take lecture classes and tutorials regularly. Nearly 54% of the respondents felt that a large proportion of teachers take extra efforts to address student doubts devote extra time to explain difficult topics and were willing to accommodate extra time for solving individual problems beyond normal classes. Only 8% student respondents found the teaching and learning sessions to be less participative and interactive.

Regarding assessment and evaluation, 63% of the student respondents felt that the process of assessment and its components is adequately explained by the college. Less than one-fifth of the respondents felt that the method of assessment of assignments and class examinations is inadequate and that the assignments are not rated fairly. Only about 15% of the students felt that teachers did not discuss individual performances and only 5.5% felt that the teachers did not give opportunities for improvement.

The college also aims to ensure overall development of the students and to target the same, the improved efforts to increase interaction amongst students and teachers saw a positive increase in the approval rate from students. All but 7% of the students are satisfied with the measures adopted by the college for enhancement of cognitive skills, social interactions opportunities and stimulation of emotional growth of the students.

A similar increase was noticed with regard to opportunities provided by the college to meet the challenges of the real world. The college serves as a means for students to become capable enough to achieve their future professional pursuits. Majority of the students are content with

the internship and placement opportunities though the suggestions indicate there is always a room for improvement.

Organisation of frequent field trips and industrial visits was one of the most received suggestions. Most of the suggestions, as received indicate a few functional improvements at the administrative level, organisation of workshops for mental well-being and add on learning opportunities for employability skills.

The SSS has been a very applicable and holistic tool that allows students and the college to communicate relevant information for the institution's overall development.